



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Wednesday, October 24, 2018

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign in sheet.

I. Welcome

President Ramona López and Ms. Anna López welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting and facilitated introductions.

II. New Business

Approve September Minutes: President Ramona called for a motion to approve the minutes from August. Ms. Elena Navarro moved to approve the minutes and Ms. Maria Espinoza seconded the motion. The minutes were approved unanimously.

Open Forum with Omar Guillén: Mr. Guillén presented members with an open forum to discuss any questions they may have about DELAC or ELAC. He asked members to explain the differences between ELAC and DELAC and their requirements. He stressed the importance for parents to understand that the EL classification exists for districts to be able to provide additional services. He also reminded members of the Single Plan for Student Achievement and how it outlines a school's plan for English Learners. He explained to members that research shows that a student will achieve proficiency of a second language within five to six years.

Scope and Sequence of English Language Development (ELD) courses, ILP, and Monitoring Form/Review and comment on comment on the written notifications required to be sent to parents and guardians: Mr. Zamora explained the 4 different levels of ELD and how they differ in content. Students with limited English proficiency will be in lower levels of ELD while students with higher levels of proficiency will be placed in a higher level. Ideally, students will move up a level each year. Once a student reaches ELD 3, they will usually also be placed in a standard English 1 class and can be provided a Read 180 support class. Students at ELD 4 will likely be students that are evaluated for reclassification. He also explained the process for an English Learner student, from an Individual Learning Plan, to quarterly monitoring, the summative ELPAC, and ultimately reclassification. Parents also reviewed the Individual Learning Plan and the form used for quarterly/annual monitoring.

Parent input/comments/suggestions:

A parent recommended that parents look at Aeries to see their student's classification and courses.

A parent shared that BPHS provided an Aeries training for parents.

Facilitator response:

Mr. Zamora responded that Aeries is a great resource for parents. He also explained that ELPAC scores are important for reclassifying students because students scoring lower than a 3 are not meeting minimum requirements.

Mr. Zamora encouraged parents to ask for a similar Aeries trainings if other schools haven't offered one to parents.

III. Announcements

Ms. Anna López notified members about open enrollment in January. She also distributed copies of the Updated Superintendent's Newsletter containing updated Uniform Complaint Procedure policies.

IV. Adjournment

The next meeting is scheduled for Wednesday, December 19, 2018 at 6 pm. The meeting adjourned at 7:34 pm.